Recommendation Information Form

Mr. Keller | Bloomington High School

Contact Information				
Full Name	Email checked most ofter	1	Mobile Phone (optional)	
	When have we v	vorked together?		
What full–year academic course(s) did you take with me?				
Course 1	9 10 Final Grade Grade Level	11 12		
Course 2	9 10 Final Grade Grade Level	11 12		
Course 3	Final Grade Grade Level	11 12		
Have we worked together	er outside of class? X the box(s)	that apply and describe what a	nd when:	
Tutoring	Club / Organization	Summer School	Home Instruction	
Person/Friend:		Other		
	Y	ou		
• What do you feel are your <u>personal</u> and <u>social</u> strengths/skills?				
❷ What are some of your ፭	academic and work–related strei	ngths/skills and talents?		
Do you have a strength,	skill or asset which can sometim	es backfire?		
Do you have weaknesse	s that hold you back?			
	ving age groups do you relate es you interact with them why you		l.	
Small children (2–6)	Children (7–11)	Early teens (12–14)	Teenagers (15–19)	
Young adults (20s)	Adults (30s, 40s)	Middle age (50s, 60s)	Elderly (70+)	

❸ Where / when are you happiest?
When / where are the most unhappy?
Who/what have been the most positive influences on you?
Who/what things made you have to growup the most?
You & My Class
• Was the student who walked into my class the same one who walked out? Please detail any personal or academic shifts or growth fully.
What math struggles or challenges did you face in my class? Were those struggles new or old ones from other classes as well? Did you overcome them? What did it take?
Did your grades reflect your best efforts/abilities? If no, why not? If yes, what motivated you to produce those results and how did you produce them?
Reflecting on your behavior, habits, interactions, efforts and performance in my class
What are you proud of doing or not doing? What do you regret doing or not doing?
• Do any specific interactions, moments, or events (between you and me, between me and the class, you and another student or in the class in general) stand out in your memory?
● How are you doing in your math class – or in a class that uses math – this year? Same? Different? Why?
You & High School
• Were you in the Bloomington School District your whole life? If no, where were you before? Why and when did you leave? What was the transition like? What is different about Bloomington from where you were?
Is there anything significant in your life that affected your mental/physical wellness or academic performance? When did it happen or start? How did/have you been dealing with it? Is it still affecting you this year?
What has been your best or favorite year of high school? Why?

What has been your roughest/worst year of high school? Why?		
What things are you proud of yourself for being, saying, trying, persevering and/or accomplishing?		
What do you regret doing or not doing/trying?		
What are the most valuable lessons you learned in HS?		
If you could go back in a time machine and talk to yourself, when would you travel to and what would you say?		
If you could offer compliments or suggestions to the administrators or faculty at BHS, what would you say?		
You, Me & Your Recommendation		
• Is there anything you're worried about when I write your recommendation? Something you're concerned I might say or bring up? How would you like me to handle it?		
Is there something you do want to me mention or hope I make clear to colleges?		
9 If you have a particular college or type/size/location of college in mind, please tell me why you think you would be a good match for or thrive in that type of environment, so I can help highlight those points for you.		
Why did you ask <u>me</u> to write your recommendation?		